



March 1, 2018

### STATE POLICY AND ADVOCACY OVERVIEW

The California State Legislature returned for the second half of the 2017-18 Legislative Session on January 3, 2018, and had until February 16, 2018, to introduce new bills for consideration in the current session. The first major deadline for bills introduced in 2018 is April 27, 2018, when policy committees must hear and report fiscal bills introduced in their house to the respective fiscal committees. While the majority of policy bill hearings will occur between mid-March and late-April, budget and policy committee informational hearings are currently underway. The Chancellor's Office has participated in a number of these hearings, including:

- Assembly Higher Education Committee and Assembly Budget Subcommittee No. 2 on Education Finance on Tuesday, February 6, 2018, held a joint oversight hearing on "[Closing the Degree Gap](#)." Executive Vice Chancellor Laura Hope, Vice Chancellor Christian Osmeña, and Dean of Field Operations Matthew Roberts provided testimony on behalf of the California Community Colleges.
- Senate Budget Committee on Thursday, February 8, 2018, held an oversight hearing on "[Overview of the Governor's Proposal to Create an Online Community College](#)." Board Chair Estolano and Chancellor Oakley provided testimony on behalf of the California Community Colleges system office.
- Assembly Select Committee on the Master Plan for Higher Education on Thursday, March 1, 2018, held an oversight hearing at Fresno City College on "[Ensuring the Master Plan Meets the Needs of Students](#)." Program Specialist Colleen Ganley provided testimony on behalf of the California Community Colleges Chancellor's Office.

The Governmental Relations Division also organized educational opportunities for Legislative staff, including:

- On January 17, 2018, the Chancellor's Office joined the Campaign for College Opportunity and the California Edge Coalition in hosting a Capitol briefing on the Basic Skills Innovation in California Community Colleges. Speakers included representatives from the California Acceleration Project, Cuyamaca College, Sacramento City College, and the Academic Senate of California Community Colleges.
- On February 22-23, 2018, a number of key Capitol staff participated in a site visit to San Diego to see Cuyamaca College's efforts to improve basic skills pathways in math, English and ESL and San Diego Mesa College's baccalaureate degree program and basic skills pathway improvements. This visit included representatives from the Assembly, the Legislative Analyst's Office, and the Department of Finance. Support and partnership from Grossmont-Cuyamaca CCD Chancellor Cindy Miles, San Diego CCD Chancellor Constance Carroll, Cuyamaca College President Julianna Barnes, and San Diego Mesa College President Pamela Luster, ensured the success of this visit.

### SPONSORED LEGISLATION

- **Assembly Bill 1935.** Assembly Member Irwin introduced AB 1935, which would increase student access to supervised tutoring by authorizing noncredit apportionment for supervised tutoring to assist students in degree-applicable and transfer-level courses. Note that sponsorship is pending Board approval.

- **Assembly Bill 2666.** Assembly Member Medina introduced AB 2666, which would facilitate the collection and analysis of wage outcomes for high school graduates using the Employment Development Department to enable program evaluations. This legislation would require the California Department of Motor Vehicles to enter into an interagency agreement on data sharing with CCC and the California Department of Education (CDE).

## **TIER ONE BILLS**

Between the Senate and the Assembly, more than 2,300 legislative measures were introduced by the February 16, 2018 deadline. The Governmental Relations Division is currently reviewing over 120 bills that could affect California Community Colleges and the students our colleges serve. A number of newly introduced measures are placeholders or “spot” bills, which means they contain non-substantive changes to current law or simply express intent to change current law. Legislators often revise spot bills to reflect entirely different subjects, and for this reason, Governmental Relations staff closely monitor them.

The attached legislative matrix identifies all bills currently tracked by the Division and categorizes bills according to priority in various tier levels. The bills outlined below are priority bills with a direct impact on community colleges and the students our colleges serve. For details and copies of any bill, contact the Governmental Relations Division of the Chancellor’s Office or visit the Legislative Counsel’s website at <http://leginfo.legislature.ca.gov/>.

### ***Academic Programs***

**AB 1935 (Irwin) Community colleges: supervised tutoring.** AB 1935 would increase student access to supervised tutoring by authorizing noncredit apportionment for supervised tutoring to assist students in credential/degree-applicable and transfer-level courses.

- Status: Sent to the Assembly Committee on Higher Education.
- *Position: Sponsored Bill (Pending)*

**AB 1936 (Low) Office of Higher Education Performance and Accountability.** AB 1936 establishes, until January 1, 2022, the Office of Higher Education Performance and Accountability (OHEPA) to provide statewide postsecondary education planning and coordination. Since the demise of the California Postsecondary Education Commission in 2012, legislators have introduced bills with slight variations on the OHEPA concept each year but those bills either failed in committee or were vetoed by the governor.

- Status: Sent to the Assembly Committee on Higher Education

**AB 2575 (Santiago) College and Career Access Pathways partnerships: charter schools and private schools.** AB 2575 authorizes the governing body of a charter school or the governing body of a private school, including a parochial school, to enter into a CCAP partnership agreement with the governing board of a community college district under certain conditions.

- Status: Introduced

**AB 2891 (Holden) College and Career Access Pathways (CCAP) partnerships: charter schools.** AB 2891 authorizes the governing body of a charter school to enter into a CCAP partnership agreement with the governing board of a community college district.

- Status: Introduced

**SB 1009 (Wilk) Community colleges: tutoring.** SB 1009 authorizes noncredit apportionment for supervised tutoring in all subject areas beyond basic skills courses, and removes the statutory requirement that a student must be referred to supervised tutoring by a member of the faculty. It also removes ESL and workforce preparation classes for immigrants who qualify for educational services from the list of courses eligible for noncredit apportionment for supervised tutoring.

- Status: Referred to the Senate Education Committee

**SB 1406 (Hill) Public postsecondary education: community college districts: baccalaureate degree pilot program.** SB 1406 requires that a community college student participating in a Baccalaureate Degree Pilot Program commence his or her degree program by the beginning of the 2022–23 academic year. This bill would extend the inoperative and repeal dates for the authorization to establish pilot baccalaureate degree programs by 2 years.

- Status: Introduced
- *Position: Recommended Support*

### ***Food and Housing Insecurity***

**AB 1952 (Mayes) Social services: access to food.** AB 1952 requires the State Department of Social Services, the State Department of Public Health, the State Department of Education, and the Department of Food and Agriculture to develop a plan to end hunger. The plan will request the Regents of the University of California, and direct the Trustees of the California State University, and the Board of Governors of the California Community Colleges to develop systems that allow EBT cards to be used on their respective campuses, and present a report to the Assembly Select Committee on Campus Climate on the progress that has been made, by March 1, 2019.

- Status: Introduced

**AB 1961 (Choi) Postsecondary education: student housing and meal plans.** AB 1961 requires each institution of higher education receiving state funds for student financial assistance to separately list the cost of university-operated housing and meal plans on all Internet Web sites and documents it provides to students for purposes of advertising. This bill would also prohibit these institutions from requiring a student to have a campus meal plan in order to live in university-operated housing.

- Status: Assigned to the Assembly Committee on Higher Education

**SB 1275 (Stern) Public Postsecondary Education: Hunger Act of 2018.** SB 1275 would enact the Plan Against College Hunger Act of 2018. The act would establish the Plan Against College Hunger Program under the administration of the Student Aid Commission, for the purpose of, reimbursing public postsecondary educational institutions that provide student meal plans at no cost to students attending more than part time and who are Cal Grant recipients.

- Status: Introduced

### ***Immigration Services and Undocumented Immigrants***

**SB 183 (Lara) State buildings: federal immigration agents.** SB 183 prohibits Federal Immigration Enforcement (ICE) personnel, without a valid federal warrant, from entering California public schools and public institutions of higher education for purposes of performing surveillance, making arrests, or questioning individuals attending school or seeking state services.

- Status: Passed in the Senate (28-7) and sent to the Assembly

**SB 691 (Lara) Educational equity: immigration status.** SB 691 adds immigration status as a covered basis under the Equity in Higher Education Act. This bill specifically references immigration status as a protected class from discrimination in California’s public higher education segments, and creates parity between higher education and K-12 public schools regarding state policies on educational equity.

- Status: Passed in the Senate (30-9) and sent to the Assembly

## *Student Services*

**AB 1803 (Choi) Postsecondary education: career placement and job search services for graduates.** AB 1803 requires a public or private institution of higher education that offers a Baccalaureate Degree Program, provide career placement and job search services to students, and receives state funds for student financial assistance to provide career placement and job search services to individuals for five years after they complete a baccalaureate degree at the institution.

- Status: Sent to the Assembly Committee on Higher Education

**AB 1805 (Irwin) Community colleges: placement policies.** AB 1805 requires a community college district (CCD) to provide public notice of its policies regarding the placement of students. This bill also requires the notice to include the CCD's placement policies regarding 1) threshold scores required on specified assessments, 2) requisite grades in specific high school courses, and 3) recommendations by an instructor or counselor.

- Status: Sent to the Assembly Committee on Higher Education

**AB 2391 (Harper) Student identification cards: suicide prevention telephone numbers.** AB 2391, commencing July 1, 2019, requires a campus of the California Community Colleges or the California State University that issues student identification cards to, and would request the University of California that issues student identification cards to, include on the back of the student identification cards the telephone number for the National Suicide Prevention Lifeline, the Crisis Text Line, and the campus police or security telephone number or, if the campus does not have a campus police or security telephone number, the local nonemergency telephone number.

- Status: Introduced

**AB 2477 (Rubio) Student support services: Dream Resource Liaisons.** AB 2477 requires the California Community Colleges and the California State University, and requests the University of California, to designate a Dream Resource Liaison on each campus. This bill specifies that Dream Resource Centers may be located within existing student service or academic centers; and, the space where a Dream Resource Liaison is located may serve as a Dream Resource Center. It also authorizes the Board of Governors to seek and accept on behalf of the state any gift, bequest, devise, or donation that will aid in the creation and operation of Dream Resource Centers.

- Status: Introduced

**AB 3101 (Carrillo) Community colleges.** AB 3101 requires the Board of Governors, on or before July 31, 2019, to revise the CCCApply application and enrollment process so that students are only asked to submit data required by the federal government, or necessary as determined by the board. To the extent that data can be collected from the student at a later time, the Board shall delay the collection of that data until after the student is enrolled.

- Status: Introduced

**SB 968 (Pan) Postsecondary education: mental health counselors.** SB 968 would require the Trustees of the California State University, the governing board of each community college district, and the governing body of each independent institution of high education that is a qualifying institution, and request the Regents of the University of California, to hire one full-time equivalent mental health counselor per 1,000 students at each of their respective campuses to the fullest extent consistent with state and federal law.

- Status: Assigned to the Senate Committee on Education

**SB 972 (Pan) Student ID cards: suicide prevention hotline telephone number.** SB 972, commencing July 1, 2019, would require a campus of the California Community Colleges or the California State University that issues student identification cards to, and would request a campus of the University of California that issues student identification cards to, include on the back of the student identification cards the phone number of a suicide prevention hotline.

- Status: Assigned to the Senate Committee on Education

## ***Tuition, Fees, Financial Aid***

**AB 1037 (Limón) Public Postsecondary Education: Student Financial Aid.** AB 1037 establishes the Cal Grant B Service Incentive Grant Program, under the administration of the California Student Aid Commission. The program is a state work-study program available to California’s AB 540 students who are ineligible for Federal Work Study (FWS) programs, and supported through the State General Fund resources. In order to be eligible for the grant, a student must be a recipient of a Cal Grant B award, enrolled at a UC, CSU, community college, or private, non-profit campus, and perform a minimum of 300 hours of community service or volunteer work in each academic year. Recent amendments to the bill limit the number of eligible students simultaneously receiving grants under the program to 2,500 awards per term.

- Status: Passed in the Assembly (52-23) and sent to the Senate
- *Position: Support*

**AB 1858 (Calderon) Student financial aid: Financial Aid Shopping Sheet.** AB 1858 adds a provision to the Donahoe Higher Education Act that would require public and private California colleges and universities to use the Financial Aid Shopping Sheet as developed by the U.S. Department of Education or a successor document identified by the Student Aid Commission to inform students about financial aid award packages.

- Status: Sent to the Assembly Committee on Higher Education

**AB 2248 (McCarty) Cal Grant Program: definition of full-time student.** AB 2248 defines “full time” for purposes of determining Cal Grant eligibility to mean 15 or more semester units, or 30 or more units in an academic year or the equivalent, commencing with the 2022–23 academic year. Current law defines full time student attendance as 12 semester units or more or the equivalent.

- Status: Introduced

**AB 2306 (Santiago) Student financial aid: Cal Grant Program.** AB 2306 increases the Cal Grant maximum award level to a community college applicant to the maximum award level for a 6-year period of full-time attendance, and requires that the 6-year eligibility carry over to Cal Grant recipients who transfer to four-year colleges and universities.

- Status: Introduced

**AB 2563 (Patterson) Cal Grant B and C awards: financial aid book advance program.** AB 2563, beginning with the 2019–20 academic year, requires each Cal Grant participating institution to implement a financial aid book advance program. This program would provide credit at campus bookstores to Cal Grant B or C awardees for the purchase of books and educational materials before disbursement of grant funds to students.

- Status: Introduced

**AB 3008 (Burke) Public postsecondary education: exemption from paying nonresident tuition.** AB 3008 seeks to ensure that the children of foreign nationals, who come to the U.S. to work and return to their home country after their work is completed, maintain the exemption from nonresident tuition. Currently, these students have E-2 visas until they are 21 years old, then they are required to obtain a regular student visa and lose the exemption from nonresident tuition.

- Status: Introduced

**SB 940 (Beall) Cal Grant Program: foster youth.** SB 940 provides alternative deadlines for submitting a complete financial aid application for a student who is a former or current foster youth, who is attending a qualifying institution that offers baccalaureate degrees or is attending a California community college, and has not yet reached 26 years of age as of July 1 of the award year. This bill would authorize the renewal of Cal Grant A awards and Cal Grant B awards, for a current or former foster youth, for a total of the equivalent of 8 years of full-time attendance in an undergraduate program, provided that minimum financial need continues to exist.

- Status: Assigned to the Senate Committee on Education
- *Position: Recommended Support*

**SB 1471 (Hernandez) Cal Grant Program: Competitive Cal Grant A and B awards.** AB 1471 increases the annual Competitive Cal Grant A and B award limit from 25,750 to 30,000.

- Status: Introduced

### *Miscellaneous*

**AB 2070 (Reyes) Postsecondary education: sexual violence prevention training.** Existing law requires districts to provide outreach programming on sexual violence for incoming student orientation. AB 2070 adds information on domestic violence and dating violence to this outreach programming.

- Status: Introduced

**AB 2081 (Melendez) Postsecondary Education: Campus Free Speech Act.** AB 2081 requires the governing board or body of each higher education system to develop and adopt a policy on free expression. AB 2081 would also require each institution to establish a Committee on Free Expression, consisting of no less than 5 members and no more than 15 members. The act would make institutions with written policies that do not comply with the act as of January 1, 2019, ineligible for any state funding except pursuant to the Cal Grant Program.

- Status: Introduced

**AB 2166 (Caballero) Agricultural Business and Technology Program.** AB 2166 requires the Board of Governors to develop a model Agricultural Business and Technology Program similar to programs at Hartnell College and West Hills College that may be adopted by the community college districts and offered to its students.

- Status: Introduced

**SB 1348 (Pan) Postsecondary Education: Health Professional Program.** SB 1348 requires the Chancellor to include information on clinical placements in the annual Nursing Educational Programs Report.

- Status: Introduced

**SB 1354 (Galgiani) California Apprenticeship Initiative.** SB 1354 establishes a grant program, under the administration of the Chancellor of the California Community Colleges, to create new and innovative apprenticeship opportunities in priority and emerging industry sectors or areas, in which apprenticeship training is not fully established or does not exist.

- Status: Introduced

**SB 1388 (Anderson) Forming Open and Robust University Minds Act.** SB 1388 establishes the Forming Open and Robust University Minds (FORUM) Act, which would require the Board of Governors of the California Community Colleges and the Trustees of the California State University to adopt a policy on free expression. SB 1388 would also require the outdoor areas of a public institution of higher education be deemed traditional public forums and would require a person who wishes to engage in noncommercial expressive activity be permitted to do so freely, as long as it does not disrupt the functioning institution of higher education. This bill would require a public institution of higher education to publicly post on its Internet Web site and submit to the Governor and Legislature an annual report that details the course of action being taken in order to comply with the requirements of the act. In addition, the bill would provide that the state waives immunity under the 11th Amendment of the United States Constitution and consents to suit in a federal court for lawsuits arising out of the act, and would provide that a public institution of higher education that violates the act is not immune from suit or liability for the violation.

- Status: Introduced

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